



Context for Teaching

In Context for Teaching, participating teachers learn about their teaching environment by identifying challenges, investigating resources, and gathering information about their students. With a support provider, participating teachers will discuss prompts focused on their classroom, school, district, and community. The information gathered will guide classroom decision-making and help identify areas for professional growth.

This module spirals into levels of graduated depth and complexity. During *Collecting and Contextualizing*, participating teachers gather information about students, families, school site, district, and community. At the *Reviewing and Extending* level, participating teachers are asked deeper, more sophisticated questions about differentiation, embedding, and working collaboratively, based on the information gathered. Each level offers the opportunity to reflect upon the value of this information as it impacts teacher effectiveness and student learning.

***Secondary teachers should select one focus class.

Year One

STEP ONE	Collecting Information Learning what I need to know about my class, school, district, and community
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I. **Collecting Information** - With your support provider, gather information on the following:

1. Class Profile A-1
2. Classroom Layout A-2
3. School and District Information/Resources A-3
4. Home/School Communication A-4
5. Site Orientation Checklist A-5
6. Community Map A-6

STEP TWO	Conversation Guide for Class, School, District, and Community Contextualizing and applying information gathered
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I. **Contextualizing and Applying CSDC Information** - With a support provider, discuss the prompts on A-7.

1. **Collecting**- Review information gathered during Step 1 (A-1 through A-6).
2. **Contextualizing**- Discuss how this information might impact classroom practice.
3. **Extending**- Provides time to deepen discussions.
4. **Reflecting and Applying- Located at the bottom of A-7** – Provides an opportunity to synthesize and document information discussed.

STEP THREE ▲	Conversation Guide for Induction Standards Contextualizing information in regards to my current assignment
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I. **Contextualizing and Applying Induction Information** - With a support provider, discuss the prompts on the Conversation Guides for each Induction Standard (A-7).

1. **Collecting**- Review information gathered during Step 1 (A-1 through A-6)
2. **Contextualizing**- Discuss how this information might impact classroom practice.
3. **Extending**- Provides time to deepen discussions.
4. **Reflecting and Applying- Located at the bottom of A-7** – Provides an opportunity to synthesize and document information discussed.